

# Kingsgate School – Curriculum Maps



## VENUS 2023-24

| Venus Class | TERMLY FOCUS  |   |  |   |   |  |
|-------------|---|---|--|---|---|--|
|             | TERM ONE  |   | TERM TWO   |   | TERM THREE  |  |
|             | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
| English     | Non-fiction reading.<br>Punctuation.<br>Discussion.   | Comparing texts and reading images.<br>Listening closely and asking questions.<br>Giving talks. | Speaking, listening and communicating in discussions.<br>Spelling, punctuation and grammar.<br>Format and structure for writing. | Using paragraphs.<br>Structuring longer written pieces.<br>Writing for different purposes (letters, emails, reviews, articles, reports and for forums). | Revision  | William Shakespeare – 'Romeo and Juliet'.                  |
|             | Preparation for the Functional Skills 1 Reading Paper – to include a mock exam.   | Tackling the longer reading questions.<br>Preparing and delivering a task 1 presentation.       | Preparing and participating in a task 2 discussion.<br>Skills for the writing paper.   | Preparation for the Functional Skills 1 Writing Paper – to include a mock exam.   | Functional Skills 1 exams in Reading and Writing. | Understanding the social, cultural and historical context. |
|             | Every week all groups have 1 lesson of First News – a non-fiction differentiated reading comprehension activity every week. |   |  |   |   |  |
| Maths       | Reasoning with Algebra  | Constructing in 2 and 3 Dimensions  | Reasoning with Number  | Reasoning with Geometry   | Reasoning with Proportion                         | Representations<br><br>Revision                            |
| Science     | Basic Structures  | Homeostasis   | Atomic Structure   | Chemical Reactions  | Energy  | Waves  |

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|                            | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
| GCSE Art                   | 'Into Abstraction' Observational drawing and 3D project  |   | 'Fantastic and Strange' Clay and Textiles Project   |   | Photography project.<br>The basics  | Photography Project – Welcome to the City  |
| Computing                  | ASDAN Infrastructure   | ASDAN Digital Media and Content   | ASDAN Web Development   | ASDAN Programming   | ASDAN Health and Safety in Computing  | ASDAN Careers in Computing   |
| GCSE Food Tech             | Fruit and vegetables   | Butter, oils, margarine, sugar and syrup  | Soya, tofu, beans, nuts and seeds   | Milk, cheese, and yoghurt   | Cereals   | Meat, fish poultry and eggs  |
| Duke of Edinburgh (Bronze) | <b>Bronze introduction &amp; planning Skill</b><br>Food tech & camp cooking on Tranche<br><b>6 Months</b>  | <b>Bronze Plan expedition Skill</b><br>Food tech & camp cooking on Tranche<br><b>Physical Bouldering 3 months</b> | <b>Bronze Plan Menu Skill</b><br>Food tech<br><b>Volunteering Allotment 3 months</b><br><b>Physical Gym</b> | <b>Bronze Identify Risks &amp; hazards. Skill</b><br>food tech BBQ<br><b>Volunteering Allotment</b><br>Physical Gym session<br>3 months | <b>Expedition Preparation</b><br>Tents, kit preparation OS mapping compass reading<br>Fire safety | Expedition Preparation<br><b>2 Day 1 night Expedition</b><br>De-brief & Evaluation<br>Video Blog |
| Performing Arts (Music)    | All students are able to receive individual music lessons once a week. They can learn, guitar, drums, singing or keyboard. Students also have the opportunity to compose, record and digitally edited their own pieces of music. |   |   |   |   |  |

|   |                                 |                                    |                          |                                     |  |   |
|---|---------------------------------|------------------------------------|--------------------------|-------------------------------------|--|---|
| <b>GCSE History</b>                           | Crime and Punishment c1000-1700 | Crime and Punishment c1700-present | Whitechapel, c1870-c1900 | The Whitechapel Murders             | Henry VIII - Wolsey and the rise of Cromwell | Henry VIII - the fall of Cromwell and the Reformation |
| <b>PSHE/Citizenship</b>                       | Module 1 - Emotional Wellbeing  | Module 2 -Keeping safe and Healthy | Module 3 – Social Media  | Module 7 – Respectful relationships | Module 11 – Living in Modern Britain         | Module 6 - Sexual Health                              |
| <b>PE/ Outdoor Education</b>                  | Football                        | Bouldering                         | Gym                      | Boxing                              | Swimming                                     | Cricket   |
| <b>Asdan – Personal, Social Effectiveness</b> | Developing myself               |                                    | Working with others      |                                     | Problem Solving                              |   |