



**KINGSGATE**

SCHOOL

prospectus

**2023**

**24**

“This is a nurturing school, where leaders have high expectations and pupils thrive. Everyone in the school wants the best for each other and parents are delighted with the difference the school has made to their children’s lives”

**Ofsted, March 2020**



**KINGSGATE**

EDUCATION

# Welcome

## to Kingsgate School



Kingsgate School is a family run independent specialist school, with a leadership team who have an excellent reputation for providing the highest quality of education, therapy, welfare and support. We welcome boys and girls aged 7 to 16 who have social, emotional and mental health difficulties as well as other complex needs often associated with autistic spectrum conditions and learning difficulties.

Kingsgate School provides bespoke education for up to 24 students who have an EHCP (Educational, Health, Care Plan) and come from local families, foster placements, or local children's homes. We understand that students will arrive at the school with challenging behaviours or an inability to cope in a mainstream school placement. Many of them will have encountered negative educational experiences or disruption, and consequently lack confidence in their own abilities.

We offer a safe and nurturing environment combined with high staff to student ratios, to ensure that every student at Kingsgate School has the opportunity to develop their abilities, share new experiences and to become independent learners. We aim to make learning a positive and enjoyable experience, where students feel safe and secure, are proud of their achievements and strive to be an active part of the school and wider community. Our holistic approach to education was recognised and endorsed by a very positive Ofsted Inspection in March 2020.

In all cases, we actively seek to transition students back to local authority provisions when they are ready and confident to thrive in those learning environments.

We are confident that all students at Kingsgate School will be happy and successful learners and will fulfil their potential.

We look forward to hearing from you.

### **Tim Rogers**

Head teacher and Director of Kingsgate Education Ltd

# We will provide...

“Leaders show an admirable determination to improve pupils’ lives and give them a positive school experience. Pupils are at the centre of everything they do.”

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- Full time education in a creative and nurturing environment.
- A tailored programme that meets educational, therapeutic and holistic needs of each student.
- A positive and inclusive environment which celebrates and rewards success and achievement.
- A broad, balanced and stimulating curriculum informed by the national curriculum.
- An emphasis on personal and social development leading to independence.
- Small teaching groups and a high staff to student ratio.
- An experienced and highly motivated staff team.
- Individual and group therapies.
- A pathway back to mainstream education provisions or other local authority settings.

## Our commitments

- Promoting equal opportunity in our multicultural society irrespective of gender, race, creed, background or ability.
- Working in partnership with others, in school, homes and in the community.
- Respecting the self-esteem and dignity of others.
- Valuing the contribution of all the members of our school community.
- Developing positive links with carers/parents.
- The holistic development of all our students.
- The wellbeing and safety of all our students and staff.
- Maintaining the highest professional standards.



# KINGSGATE SCHOOL

## Our aims

Our provision is tailored to each student ensuring that their educational, therapeutic and holistic needs are met, and barriers to learning are removed.

### We aim to:

- Promote a culture in which students feel safe, secure and have a voice.
- Create an ethos of mutual respect, trust and high expectations.
- Foster a positive ethos to enhance students' self-esteem by celebrating success and progress
- Provide a high level of support where interest is taken in each students' well-being.
- Provide appropriate behavior support, specialist and therapeutic intervention.
- Set boundaries and expectations so students learn to take responsibility for themselves and their actions.
- Develop motivated and independent learners.
- To ensure all students are supported to make exceptional academic progress, 'closing the gap', through high quality teaching.
- Maintain positive working relationships with all partners and stakeholders.
- Actively promote students' participation in the local community and link with development projects around the world.



“Everyone is interested in making things better for pupils.”

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Kingsgate School aims for all students to be safe, happy and to engage positively in their learning and holistic development.

mutual respect, trust and high expectations


# Curriculum

The school actively promotes a positive educational culture, through which students' efforts are privately and publicly acknowledged to celebrate individual achievements and enhance their self-esteem.

Kingsgate School provides every student with a broad, balanced, differentiated and relevant curriculum based on the National Curriculum to cater for their current and future needs.

"The curriculum is carefully considered to ensure that there is an effective balance of academic learning and other activities to interest and engage pupils. For instance, pupils enjoy growing vegetables at the allotment, learning to climb and caring for horses."

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“Every member of staff subscribes to the headteacher’s determination to **never give up on any pupil.**”

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## Supporting students in their learning

The provision a student receives at Kingsgate School is fully matched to their needs.

The level of support and intervention a child receives is based upon their level of need. The school’s Senco coordinates the Learning and development support programmes linking closely with the school’s Educational Psychologist.

Through a robust monitoring system we are quickly aware of any changes in students, or any new areas of need that will need to be supported.

We aim for all students to become successful, confident, independent learners. However, we realise that for some this may take time and much support.



“Governors are reflective and contribute much wisdom and skill to leading the school as it continues to develop.”

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# Student centred

The curriculum at Kingsgate School is tailored to individual needs and helps students become:

- Successful learners who enjoy learning, make good progress and achieve
- Confident individuals, able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a positive contribution to their local and wider community.

This approach to the curriculum planning ensures that each student is at the centre and the curriculum and services they require is tailored to meet their individual needs.

Each student is supported in identifying and achieving their ambitions through effective transition planning and a comprehensive careers service including support from an independent careers advisor. Students are encouraged to voice their views regarding their provision and are involved in setting their own development targets to enable them to realise their short and long term goals.

Kingsgate School encourages students to develop their learning, leadership and independence skills through a well-balanced curriculum offering academic, creative, practical, vocational and physical experiences. Embedded within the fabric of Kingsgate School is the Social, Moral, Spiritual and Cultural development of each student.

There is a strong emphasis on learning outside of the classroom, making the most of the local facilities and the South Downs. We have developed strong links within our local community with local colleges, businesses, charities and sport centres.





# Outdoor Education

All students have the opportunity to take part in a wide range of activities including:

Trampolining, Horse riding, Golf, Sailing, Fishing, Climbing, Skiing, Snowboarding, Ice skating, Kayaking, Sailing, Swimming, Orienteering, Forest walking, Mountain biking.

## Vocational Skills

- Cycle maintenance
- Car maintenance
- Landscape gardening
- Animal care
- Sport & recreation
- Forest skills



# provision



The curriculum is further enriched through the following schemes and activities:

- Curriculum theme days - cross curricular theme days focusing on different cultural and religious events.
- Celebration days - celebrating our students' achievements, as well as acknowledging key national and international events
- LOtC – Learning out of the classroom, all students will have various opportunities of taking part in Forest Schools, visiting local and national museums, special sporting events, and taking part in outdoor adventurous activities.
- Residential trips - taking in a wide variety of locations including the South Downs and the New Forest.

## College Courses

*NVQ/Btec (Year 9 only)*

- Motor vehicle Technology
- Catering
- Child care
- Animal management
- Construction skills
- Sport
- Hair and Beauty

Live safe,  
healthy and  
fulfilling lives



# A good start is key...

At the start of a placement at Kingsgate School, all children will access the following assessment programme which is used to clarify the needs and ability of the child, and to inform their individual therapeutic support and interventions programme:

- Cognitive and Adaptive Behaviour assessments from the school's Educational or Clinical Psychologist
- Academic baseline assessments to ensure teachers understand the starting point of the student including a full review of previous reports and data.
- Screening assessments from the Speech and Language Therapist and the Occupational Therapist (full assessments will follow if significant concerns come from the screenings)
- Holistic development baseline screening after first 6 weeks.
- Social skills assessment

Our professional team  
is highly trained to provide  
the best level of support,  
care and therapy

“Pupils, many for the first time, are forming healthy friendships and engaging in positive relationships with staff. Everyone wants the best for each other.”

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## Therapy offer

An important part of the integrated approach at Kingsgate School is the therapeutic programme, which is integrated with each student's timetable, and tailored according to individual needs.

Students who attend Kingsgate School will have diverse and complex needs, and it is important that they have access to a range of specialist therapeutic services and interventions.

Our professional team is highly trained to provide the best level of support, care and therapy to each individual according to their needs.

### **Therapy services available to Kingsgate School include:**

- Independent Child and Adolescent Play Therapist
- Independent Child and Adolescent Art Therapist
- Independent Clinical Psychologist
- Independent Educational Psychologist
- Occupational therapist
- Lego therapist
- Specialist speech and language therapist (Alex Kelly Ltd)
- Therapeutic Pastoral Support Team



# Policies

If you would like a copy of any of the policies listed below, then please contact the school or access the policies from our school website.

[www.kingsgateschool.co.uk](http://www.kingsgateschool.co.uk)

Accessibility Plan 2018  
– 2021 Local Procedure

Admissions Policy

Anti-Bullying Policy

Assessment Policy

Attendance Policy

Behaviour Policy

Careers Guidance

Child Protection Policy

Complaints Policy

Curriculum Policy

Data Protection Policy

Equal Opportunities and Diversity  
Policy

E-Safety Strategy Guidance

Exclusion Policy

Fire Safety Policy and Procedure

First Aid Policy

First Aid Policy and Procedure

GDPR Privacy Notices – Data  
Protection

Health and Safety Policy

Healthy and Safety Policy Company

Infection Control – Local Guidance  
and Procedure

Parent/Carer Engagement Partnership

PE Policy

Positive Handling Policy

Professional Boundaries and  
Relationships Policy

PSHE Policy

Risk Assessment Policy and Procedure

Safeguarding Policy

Safer Recruitment in Education

SEN Local Procedure

SMSC and British Values Policy

SRE Local Procedure Policy



**Head Teacher:**

Mr Tim Rogers

## Contact

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